



Welcome to French 10!

~Course Outline~

Teacher: Ms. Casey

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Moodle Enrolment Key: room203pahs

Phone: (902) 435-8452 ext 4101203

Room 203 Prince Andrew High School

31 Woodlawn Road, Dartmouth, NS B2W 2R7

Required Material for each class:

1. A binder and loose leaf.
2. Pens, pencils, eraser, ruler etc
3. Password for school computer system
4. French English Dictionary

Course description

In this course, we will learn about **language, culture, and communication** in a way that is as practical as possible. The idea is for you to learn things that will be useful and interesting to you both now and in the future. We will learn things about language learning in general, about communication between cultures, and of course we will spend most of our time learning to **speak, read, listen** and **write en français!**

Learning activities

We will use many different techniques for teaching and learning throughout the semester. Some of these may include:

- Reading from a variety of texts
- Listening to audio recordings (readings, songs, etc.)
- Watching videos
- Oral presentations
- Role-playing games
- Group and individual projects
- Class discussions
- Tests and quizzes

Language of instruction

Learning a second language is a process that involves speaking up in class and generally “putting oneself out there.” As such, everyone will make lots of mistakes! It is extremely important not to make fun of others’ French to ensure a safe environment for all learners.

You’ve probably noticed that at the moment, we’re speaking and reading in English. However, we will gradually, but quickly be moving towards a class we use French all, or at least 90%, of the time, including class instructions. For most of you, this is the only time of the week where you will be exposed to the French language; therefore, it’s important that you hear it as much as possible in this time.

Assessment and evaluation

As required by school board policy and the Department of Education’s Public School Program (PSP), students will be assessed for learning and of learning through out the semester. Students will be evaluated using a variety of assessment tools and types. Example of potential assessment tools include, but are not limited to, work samples, presentations, tests/quizzes, debates, projects, checklists, portfolios, demonstrations, anecdotal notes, graphic/visual representations, oral and/or written reports, journals, conversations and observations. When determining a student’s final grade no single assessment tool will account for more than half of the value of each Gradebook category, learning trends over time will be considered, and the teacher’s professional judgment.

Parents and students please to refer to the HRSB *Assessment, Evaluation, and Communication of Student Learning Policy* accessible at <http://www.hrsb.ns.ca/files/downloads/pdf/board/policy/sectionC/C.007-student-assessment.pdf>

Oral Comprehension	20%
Oral Interaction	20 %
Oral Production	20 %
Written Comprehension	20 %
Written Production	20 %
Total	100%

Students will participate in a final cumulative assessment opportunity that allows them to demonstrate an appropriate range of the learning outcomes and process skills involved in the course. This final assessment, whether a written examination or alternative assessment opportunity, will be worth 30% of the **final grade**.

Communication Tools

It is essential that students and parents check PowerSchool regularly to stay up-to-date with assessment and evaluation opportunities. The student and parent/guardian portal is located here: <https://sishrsb.ednet.ns.ca/public/home.html>.

Please feel free to contact me at any time with anytime with any immediate questions or concerns. My email address is mcasey@hrsbc.ca and my phone number is 435-8452 ext. 4101203.

Also, parents/ guardians are invited to attend Curriculum Night (early in the semester) and Parent Teacher Visitation after report cards.

Expectations

All policies outlined in the PAHS Code of Conduct will be strictly adhered.

Students are also reminded of the following:

- As required by school policy, attendance is necessary for success. This class is primarily based upon classroom activity, thus it is **essential** that all students be present to maintain continuity within your course of study. You are responsible to make up missed lessons/assignments due to absences (both excused and unexcused).
- To foster collaborative learning, French 10 requires students to work within group settings and participate in class discussions and, as such, an open mind and tolerance for differentiating opinions is expected.
- Extensions for **late assignments/projects** may be granted with legitimate reason and/or documentation and at the discretion of the teacher and administration. Students who miss the extended deadline may lose the opportunity to demonstrate their proficiency of that outcome using that assessment piece.
- A student who misses a test will be permitted to write the test at a later date. Students must provide a written excuse from a parent or guardian. Arrangements can be made in consultation with the subject teacher upon the students return to class. All make up tests will be written at lunch hour or afterschool.
- If you are **late**, please knock, and wait to be admitted to class.
- The school schedule provides ten minutes between classes. Students should use this time to get prepared for class, use the washroom, get a drink, have a nutritional snack or talk with their friends. Classroom attendance is crucial for success. Minimize your need to leave the classroom.

We have read the above course outline and are aware of the expectations for students enrolled in French 10 at Prince Andrew High School.

Date

Student Name

Parent/Guardian Signature

